

**Western New York Student Leadership and Engagement
Consortium
FACTBOOK/REFERENCE GUIDE
to Student Leadership Programs and Experiences
2012-13**

Compiled by Dr. Julia Overton-Healy, Alfred University on behalf of the WNYSEEC

This factbook/reference guide includes information from over 30 colleges and universities in the Western New York region which provide leadership training, education and development for their students. The information provided is reasonably accurate, but readers are encouraged to contact the campus/program director for specific information about leadership opportunities.

Quick reference sheet (page 2) shows information relevant to each campus. Some clarifying definitions:

Dedicated space: the campus has devoted real estate/office space for leadership programs

Academic credit: credit-bearing courses in leadership available; in some cases, full academic programs are offered

Certificate program: non-academic credit leadership program leads to earning certificates

Conferences/Speakers/Workshops/Seminars: the campus hosts leadership these experiences for students

Women/Diversity: special programs are offered to serve particular populations

Scholarships/Awards: the campus provides these for leadership achievement

Descriptions by campus (pages 3-56)

WNY STUDENT LEADERSHIP PROGRAMS AT A GLANCE 2012										
College/University	PAGE	Dedicated Space	Academic Credit	Certificate Program	Conferences	Speakers	Workshops /Seminars	Women	Diversity	Scholarships /Awards
Alfred University	3	X	X	X	X	X	X	X	X	X
Bryant & Stratton	4			X						
Buffalo State College	6	X	X	X		X	X		X	X
Canisius College	8	X		X	X	X	X		X	X
Corning Community College	10				X		X		X	X
Daemen College	11	X		X			X	X	X	
D'Youville College	13			X			X			
Empire State College	14			X			X			
Erie Community College	15		X							
Everest Institute	16									
Genesee Community College	17			X			X			
Hilbert College	18					X	X			X
Houghton College	20		X						X	
Jamestown Business College	21		X							
Jamestown Community College	22		X			X	X		X	X
Keuka College	23						X	X	X	X
Medaille College	25					x	x			x
Monroe Community College	27		X	X					X	
Nazareth College	29		X				X		X	
Niagara County Community College	31		X						X	
Niagara University	32		X	X			X		X	
Roberts Wesleyan College	34								X	
Rochester Institute of Technology	35	X	X	X		X	X	X	X	X
St. Bonaventure University	38	X		X	X	X	X		X	
St. John Fisher College	39			X	X		X		X	
SUNY Alfred State College	41	X		X		X	X		X	X
SUNY Brockport	44	X		X	X		X			X
SUNY University of NY at Buffalo	46	X	X	X			X	X		X
SUNY Fredonia	47		X	X			X			X
State at Genesee	49	X		X	X	X	X	X	X	X
Trocaire College	52		X	X					X	
University of Rochester	53		X	X		X	X	X	X	X
Villa Maria College	56					X	X		X	

ALFRED UNIVERSITY

- Beth Robinson Judson Leadership Center
 - Website: <http://www.alfred.edu/leadership/>
 - Contact: (607)-871-2971
leadership@alfred.edu
 - staff of 2 (full time), student interns (amount varies)
 - provides leadership training, education and development to the campus.
 - special programs offered for women, new students, and students who want to assume leadership roles on campus
 - committed to the development of ethical leaders who reflect principles of inclusion, sustainability and global sensibility

- Women's Leadership Center
 - offers women the opportunity to explore and fulfill their potential as leaders personally, professionally, and in their communities as they meet the challenges in a complex society
 - Women of Influence Speaker Series:*
 - A) Hosts several high profile speakers to discuss topics related to leadership, women, career strategies, or social/global issues.
 - B) Our speakers are at the top of their game, and represent all fields of human endeavor
 - Women's Leadership Academy:*
 - A) A credit-bearing intensive leadership development experience for selected students.
 - B) Academy members have special opportunities, such as field trips, conferences, professional mentors, leadership internships, and sponsored research.
 - C) The Bernstein Leadership Award is available to members of the Women's Leadership Academy, and provides assistance for students to attend professional conferences or to serve unpaid internships which substantively support career preparation and leadership growth.
 - D) The Academy is open to sophomores, juniors and seniors, although applications from second-semester first-year students are welcome.
 - E) Acceptance to the Academy is selective; women and men are welcome to apply
 - WLC Research Award:*
 - A) made available to students (undergraduate and graduate level) to pursue academic research on topics related to women's issues, gender or women's leadership
 - B) Goals: 1. Provide students with hands-on experience with the full spectrum of academic research into women's leadership issues. 2. Provide a signature program for women's leadership at Alfred University
 - C) Research topics may include: History of women's leadership at AU; Develop core competencies matrix of women's leadership; Develop a coherent theory of women's leadership; The intersection of creativity, intuition and leadership; Inequity in education administration; Impact of leadership training on career choice and efficacy; How a weak economy impacts family dynamics when women, due to the nature of their employment, assume greater economic leadership; Super-girl syndrome; Women in STEM (science, technology, engineering and mathematics) fields and leadership training
 - D) Application must be completed
 - E-Lead (Engineering Leadership Education and Development) Scholars:*
 - A) supports students majoring in engineering fields, with a special interest in women students
 - B) provides leadership training for scholarship recipients through the E-LEAD Program
 - Alpha Kappa Omicron Awards:*
 - A) AKO Leadership Awards recognize two women students for their achievements in personal and campus leadership
 - 1) AKO Achievement Award acknowledges excellent academic performance by a sophomore woman

2) AKO Social Change Leadership Award honors a junior-level woman for her leadership through a campus organization

- Gary Horowitz Leadership Development Certificate Program
 - enroll to explore own ideas and talents for leadership
 - free program for students; can join whenever and work at your own pace
 - designed to help with individual leadership, group and team communication and project management skills
 - workshops, speakers and other special events; plus the opportunity to take on real leadership by completing a service-leadership project for the campus
 - Certificate Program:
 - A) 4 tier program
 1. Core Experiences
 2. Level 1: Individual Leadership
 3. Level 2: Skills Building
 4. Level 3: Real Work Leadership
- Saxon Sidekicks Mentoring Program
 - pairs upper level students and Alfred University employees who volunteer to mentor first-year students as they adjust to a college campus
 - will provide first year students both an upper class mentor and also a faculty or staff mentor; both of which will aim to assimilate the first year student into community life at Alfred
- Omicron Delta Kappa
 - Campus chapter of the National Leadership Honor Society. Hosts annual leadership training conference for officers of student clubs/organizations.

BRYANT & STRATTON COLLEGE

- Leadership Opportunities
 - Website: <http://www.bryantstratton.edu/>
 - Contact: 1-866-948-0571
 - over 18 different locations nationwide

“An Education for the Real World”

Our students come from many different backgrounds, but they all share one thing in common: a desire to succeed in the real world. At Bryant & Stratton College, we know what today’s employers want and we strive to help you have those skills before you graduate. Our degree programs provide students with a range of career options, from accountants and business managers to nurses and paralegals. Our Associate's and Bachelor's Degree programs combine classroom instruction with real-world experience, so you enter the workforce with the competitive advantage of proven performance in your field.

Our programs along with flexible schedules—days, evenings and weekends, on-campus and online—enable students to complete their degree programs in way that fits their life. At Bryant & Stratton College, students can complete their Associate's Degree in about two years and their Bachelor's Degree in just under four years when enrolled full-time in consecutive semesters

- Management and Leadership Program
 - program designed for leaders who want to take their skills to the next level
 - participants establish solid foundation of leadership competencies that can be used in today's as well as tomorrow's workplace.
 - the completion of this certificate program will enhance coaching, motivation, organizational and situational leadership skills.
 - 33 different courses

BUFFALO STATE COLLEGE

CURRICULAR: For all curricular leadership programs, contact Eileen Merberg, Retention and Leadership Specialist, merberen@buffalostate.edu, (716) 878-3407

CRS 201, Foundations of Leadership. In this 3-credit elective, students will learn the foundational concepts of leadership and assess their own leadership styles. The course also provides opportunities for personal awareness and promotes effective leadership skill development through experiential learning. Course is offered in the fall and spring.

Leadership Minor A Minor in Leadership Studies has been offered since 2008. Required courses in the minor include Foundations of Leadership and several other leadership-related courses offered through the Creative Studies Department, plus a variety of electives of your choosing.

Leadership Lecture Series Offered each semester, the Leadership Lecture Series brings renowned national and local business leaders, scholars, political activists, and alumni to campus.

Opportunity Knocks Opportunity Knocks is a program where selected Buffalo State College student-leaders have an opportunity to network with Buffalo State alumni who are local leaders in our community.

Leading to a Better World Leadership Learning Community First-year students are invited on a journey that will begin to prepare them for leadership roles and responsibilities as citizens of a challenging world. The Leading to a Better World Learning Community provides students with opportunities to explore their leadership potential, communicate effectively, build confidence, and provides the foundation for life-long skill acquisition. This learning community is based on active learning in and out of the classroom with structured activities, experiences, and community service designed to promote citizen participation. For students who are looking to make a difference, find their passion, and answer the call to action, this is an opportunity to be involved in leading to a better world. Courses in this learning community include: Introduction to Women and Gender Studies; College Writing; Introduction to Oral Communication; Foundations of Leadership; Introduction to Ethics and an Integrated Hour.

EXTRACURRICULAR: For all extracurricular leadership programs, contact Tamara McMillan, Associate Director of Student Life, mcmilltl@buffalostate.edu, (716)-878-4631, Website: <http://www.buffalostate.edu/studentlife/x574.xml>

The Student Life Office is committed to an inclusive student centered environment that creates educational experiences for students which promote leadership, involvement, learning, and success. Student Life collaborates with students, faculty, staff, alumni, and community leaders to provide innovative and purposeful programs to prepare students for a diverse and changing world.

LEAD (Leadership, Education and Development) Center

- provides campus with a space for small group interactions, workshops, and seminars
- staff designs a series of workshops that assist students with marketing their leadership experience and developing skills that will build stronger student organizations
- can be reserved for leadership development purposes

Emerging Student Leaders Program

- an interactive and educational leadership program targeting incoming freshmen and transfers

- focuses on the development of personal leadership skills through workshops and conferences and creates opportunities to make connections with other students, faculty, staff and local community leaders
- participants will gain an understanding of the importance of being a leader in one's community
- participate in activities to think outside the box

Student Leadership Recognitions Awards

- Mildred Campbell Leadership Award
- Luis M. Antonetti Student Humanitarian Award
- Minnie and Joe Engel Student Humanitarian Award
- Phillip Santa Maria Memorial Award
- Undergraduate and Graduate President's Medal for Outstanding Student
- Chancellor's Award for Student Excellence
- Who's Who Among Students in American Universities and Colleges
- Phil Santa Maria Award for Student Leadership in Equity and Campus Diversity

Minority Student Services

- supports the building of campus community by fostering the understanding and appreciation of diversity and multiculturalism
- provide the following specialized services:
 - A) Orientation to the community and the academic environment
 - B) Academic planning and advisement
 - C) Referrals to on-campus and off-campus services
 - D) Sponsor forums for addressing issues for students of color in a variety of fields and subjects
 - E) Cultural enrichment activities including performances and exhibits
 - F) Support for all cultural student organizations on campus and campus cultural event

NIA mentor Program

- events and workshops to prepare students for success
- to create a nurturing and supportive environment for minority students attending a predominantly Caucasian institution
- 2-tiered mentoring program where students and faculty-staff mentor students one-on-one

Anna Burrell Program

- focus of the program is to recruit and retain student who contribute to the diversity of the student body and have demonstrated that they have overcome a disadvantage or other impediment to success in higher education
- emphasis placed on developing students' leadership skills. Prominent role models and leaders from the Western New York community in fields such as politics, law, medicine, engineering, business, and industry meet with the students to share practical information on their professions

Greek Life

- 22 recognized Fraternity and Sorority Chapters
- each chapter committed to the principles of the Greek Community; Scholarship & Learning, Community Service & Philanthropy, Leadership, and Brotherhood & Sisterhood

CANISIUS COLLEGE

- Office of Campus Programming and Leadership Development
 - staff of nine workers
 - Website: http://www.canisius.edu/campus_leader/leader_develop.asp
 - Contact: Brian P. Smith smith@canisius.edu
(716)-888-2190

Mission

The Leadership Development Program provides opportunities for students to expand their leadership skills and sense of civic responsibility. Our programs, like the LEAD Team, enhance the Canisius experience by preparing students for lifelong leadership roles.

- Key Objectives:
 - 1) Place the Jesuit principles of Canisius College into the context of lifelong leadership.
 - 2) Offer a variety of training programs that enhance leadership skills.
 - 3) Provide a varied program that responds to the diverse needs of all participants.
 - 4) Assist students in developing their own personal leadership style.
 - 5) Engage students in reflective discussion/exercises about their own leadership experiences in regards to their values, morals, ethics, and beliefs.
 - 6) Train students to facilitate leadership development programs for their peers.
 - 7) Facilitate interaction between student leaders and community members to foster the concept of leadership as service beyond self.
 - 8) Explore the Social Change model as a foundation of leadership development.
 - 9) Empower students to become advocates for and agents of change.
- Canisius Leadership Institute (CLI)
 - Defines leadership as: *“Leadership is the relational and ethical process of developing a vision, articulating that vision, empowering people to actively pursue that vision with confidence and integrity, and inspiring them to become advocates for and agents of change.”*
 - Any Canisius Student may participate by filling out statement of intent
 - Four-tier program focusing on 34 attributes and skills
 - A) Emerging Leaders- beginner level; focus on time management and organization
 - B) Established Leaders- intermediate level; focus on thinking outward towards community and globally
 - C) Experienced Leaders- veteran level; focus on self-evaluation and reaching out to other leaders
 - D) Capstone Leaders- highest level; focus on creating vision of change
 - Student receives certificate on completion of each level; each student is paired with a coach
- LEAD Team
 - help implement leadership based workshops
 - LEAD team members are trained to serve as facilitators of teambuilding exercises; they also plan, present, and evaluate leadership workshops for their peers
- WNY Leadership Conference (hosted 2012)/Leadership Conference
 - Open to all students
 - keynote speaker
 - designed to introduce leadership skills to students and allow familiar students to hone in skills
 - 3 distinct tracks for students to follow: student, new organization leaders, and experienced organization leaders

- GLBT Resource Library/Leadership Library
 - Books, DVD's, and Brochures & Information booklets for leadership, Catholic ideology and the Gay community, suicide, acceptance, homophobia and others
- "Who's Who Among Students in American Universities and Colleges"
 - national scholarship program recognizing college students for outstanding leadership, scholarship, and service
 - awarded each fall semester; selected person must fit specific criteria
- Clubs and Organizations
 - funded by the Undergraduate Student Association (USA)
 - all clubs designed for social networking, fun, and developing leadership skills
 - to be a club leader one must abide by the club handbook
 - Stipulations to form a club: at least 15 members, one faculty member to back, written constitution
- Empire Creativity Competition
 - teams of students pitch business ideas to panel of judges in hope to win cash prizes

CORNING COMMUNITY COLLEGE

- Leadership Opportunities
 - Website: <http://www.corning-cc.edu/future/honors/>
 - Contact: (800)-358-7171 (NY or PA)
(607)-962-9CCC

Mission

Corning Community College offers an extensive yet affordable range of educational, cultural, and social opportunities to a diverse population of full-time and part-time learners. We focus on student achievement by stressing quality teaching and personal attention. Our emphasis on high standards, sustainability, and technological advancement provides a flexible learning environment in which students are prepared for a life of service to their professions and their communities in a globally interdependent society. We promote intellectual and personal growth, meet the educational needs of the community through transfer, career, certificate, and training programs, and enhance economic development.

- Phi Theta Kappa Honor Society
 - international honor society for community colleges
 - offers those with a grade point average of 3.5 or higher the opportunity for scholarships, leadership, community service, and fellowship
- Student Leadership Program
 - hope to learn basic goals of communication, leadership styles, and networking
 - funded by the Student Association
 - includes a summer conference and monthly programs
- Scholarships
 - 40 different scholarships offered
 - all specific in some way
 - not really relevant to leadership specifically
- Diversity Internship Program
 - provides members of ethnically underrepresented groups (graduate or holder of graduate degrees) with an opportunity to gain teaching experience at a community college
 - Goals:
 - A) Encourage diverse individuals to consider a career in community college education
 - B) Enhance education of CCC students by providing opportunities for them to learn from a more ethnically diverse faculty

DAEMEN COLLEGE

- LEADS Center for Student Leadership Development
 - Website: <http://www.daemen.edu/studentlife/leadership/Pages/default.aspx>
 - Contact: (716)-839-8494
 - 13 staff, 2 student representatives

Mission

Daemen College's LEADS CENTER serves as a clearinghouse for students aspiring to realize and develop their leadership skills. The program affords Daemen Students the knowledge, skills, and experiences necessary to bring purpose, meaning, and integrity into their lives, and consequentially the lives of other. The program emphasizes life-long learning and civic engagement through interdisciplinary programs that provide and encourage the development of consciousness of self, fosters inclusive collaborative relationships, social change, and civic responsibility.

- Leadership Opportunities
 - 20 different opportunities:
 - A) *Student Alumni Ambassadors, Orientation Leaders, Resident Assistants, Student Association, Student Clubs & Organizations, CIEL (Consortium for Innovative Environments in Learning), Graduation Week Assistants, Service Learning, Internships, MS in Executive Leadership and Change, Admissions Student Representatives, Admissions Telecounselor, Peer Mentors, Learning Center Coaches, Admissions Tour Guides, the Washington Institute, Peer Disciplinary Review Board, College Committees, Admissions Intern, and Admissions Tour Guide*
- Woodhull Leadership Institute for Women
 - partnered with Naomi Wolf in 2003 to develop the Woodhull Institute for Ethical Leadership (intensive workshop that serves as a retreat)
 - available to motivated Daemen Women
 - The three-day retreat includes modules on: Ethics and Leadership Development, Public Speaking, Negotiation, Interview Skills, Job Seeking Strategies, Financial Literacy, Advocacy and Identity/Voice workshops.
 - Fully funded by Daemen College
 - Participants can expect to gain:
 - A) Real world skills in negotiation, financial literacy, and public speaking
 - B) The know-how to network with other women leaders
 - C) A deeper understanding of ethics and leadership
 - D) An abundance of self-awareness and confidence, and a clearer vision for the future
 - Still working to establish finalized dates for program
- LEAP (Leadership, Ethics, and Professionalism)
 - 3-level certificate program offered by Accounting and Business Administration Departments
 - Levels include:
 - A) Bronze (Supervisory Level):
 - i) Professional ethics 1 (workshop)
 - ii) Introduction to leadership concepts (workshop)
 - iii) Etiquette Luncheon

iv) Two additional career development or student affairs events

B) Silver (Management Level):

i) Complete bronze level activities

ii) Professional ethics 2 (workshop)

iii) Group and team leadership (workshop)

iv) Running and participating in effective business meetings (workshop)

v) Developing a basic professional electronic portfolio (workshop)

C) Gold (Executive Level):

i) Complete silver level activities

ii) Foreign study experience OR nomination and attendance at Woodhull leadership institute OR some comparable leadership activity

iii) Membership in professional organization related to field of study OR attendance at an outside professional seminar OR participation in research activity with faculty mentor

iv) Develop an enhanced electronic portfolio (workshop)

v) Facilitate a LEAP certificate workshop

D'YOUVILLE COLLEGE

- D'Youville LEADS
 - Website: http://www.dyc.edu/student_life/student_activities.asp
 - Contact: Student Activities Office
 - Leadership development initiative
 - open to students on campus
 - sponsors some activities, opportunities, and workshops (times scheduled to make available for a variety of students)
 - sessions usually last an hour to an hour and a half

Main Goal

The goal of the program is to provide students with experiences and opportunities that develop leadership skills.

- Freshman Connection Leadership Program
 - Program designed to offer a select group of freshman an opportunity to explore their leadership potential
 - Goal of the program is to maximize the ability of these individuals to contribute to the college as student leaders in the coming years
 - Activities include leadership seminars, community service projects and an opportunity to become a co-designer and facilitator for future programs

EMPIRE STATE COLLEGE

- Center for Mentoring and Learning
 - Website: <http://cml.esc.edu/node/739>
 - Contact: Robert.Kraushaar@suny.edu
- SUNY Summer Leadership Program
 - held alternate years
- Mentoring Program
- Workshop
 - Partners in Innovation and Leadership in Online Teaching Project
 - Dec. 6 through Feb. 3
- Join Our Community
 - Empire State College members are able to create an account to stay updated about community events and join the discussion forum

ERIE COMMUNITY COLLEGE

- My ECC
 - Website: <http://www.ecc.edu/academics/programs/recreation/programcomp.aspx>
- Recreational Leadership
 - Associate in Applied Science degree in Recreational Leadership
 - Student will have obtained skills with degree:
 - a) Understand the nature of the human body, associated illnesses and disabilities
 - b) Administer first aid when appropriate according to agency policy
 - c) Understand basic medical and psychiatric terminology
 - d) Assist in the recruitment, training of part-time staff and volunteers
 - e) Assist in programmatic functions in terms of planning, organizing and conducting activities
 - f) Assist in the establishment of program goals, objectives and in evaluation of program outcomes
 - g) Conduct and supervise recreational program activities based on agencies' population, ages, needs and interests
 - h) Counsel program participants and encourage individuals in groups to take part in a wide range of recreational activities
 - i) Make a concerted effort to develop relationships with agency members based upon needs, interests and special problems
 - j) Organize and conduct tournaments, leagues, skill tests and special events
 - k) Teach skill fundamentals in individual and team sports, craft media, swimming, camping, music and dance
 - l) Officiate organized sports and activities
 - m) Provide daily care and maintenance of supplies, equipment and activity areas, especially the gymnasium, outdoor fields, locker rooms, weight rooms, exercise rooms, swimming pools and craft media rooms
 - n) Recommend and requisition supplies and equipment for agency programs
 - o) Make daily, weekly and monthly reports on activities as required by the recreation agency
 - p) Ensure that all obstacles to safety are eliminated
 - q) Adapt program activities based upon the bio-psychosocial limitation imposed by illness and disability as related to leisure involvement
 - r) Understand the attitudes and self-concepts of disabled persons with regard to themselves and their illness or disability

EVEREST INSTITUTE

- Leadership Opportunities
 - Website: <http://new.everest.edu/>
 - Contact: 1-866-226-4051
 - over 100 locations between US and Canada
 - Everest family of schools: Everest Institute, Everest College, Everest University
 - Programs offered include: accounting, business, carpentry, computer technology, criminal justice, dental assistant, electrician, HVAC, massage therapy, medical administrative assistant, medical assistant, medical insurance billing and coding, nursing, paralegal, pharmacy technician, and plumbing technology

“Why Everest?”

1. Hands-On Training
2. Learn from instructors side-by-side
3. Flexible class schedules
4. Learn from experienced professionals
5. Finance planners help make school affordable
6. Learn using modern equipment
7. Career services after graduation
8. Fast track programs that go by quickly
9. Learning centers and support at each step
10. Field trips and special lectures make learning real

GENESEE COMMUNITY COLLEGE

- Student Activities Office
 - Website: <http://www.genesee.edu/campuslife/students/leadership/>
 - Contact: gcclead@genesee.edu

- Leadership Certificate
 - open to all students
 - initiative to help students improve upon their existing skills and ability to be a leader
 - 5 components to complete; student receives recognition on academic transcript (not credit)
 - 1) One Introductory Course
 - LEAD 100 or LEAD 102
 - 2) One Capstone Course
 - LEAD 201, LEAD 202, LEAD 203, and LEAD 204
 - 3) Experience in Leadership
 - 120 hours over 2 semesters
 - Internship, Part-time Position, Volunteer Position, Summer Job, or Service Learning projects (4 minimum)
 - 4) Capstone/Portfolio Class
 - LEAD 206
 - 5) Leadership Development Workshops
 - Must attend 10 leadership workshops offered

HILBERT COLLEGE

- Leadership Programs

- Website: <http://www.hilbert.edu/student-life/leadership>

- Contact: Jim Sturm
716-649-7900, ext. 231
jsturm@hilbert.edu

- All leadership opportunities are grounded in the Franciscan values of respect, integrity, vision, service, compassion, hope, joy, and peace

Statement of Intent

At Hilbert, leadership is more than just a catch phrase. In keeping with our mission to educate students from diverse backgrounds to become informed citizens committed to serving and strengthening their communities, Hilbert College provides a wealth of leadership development opportunities for our students. Internships, service-learning, conferences, courses, speakers, as well as clubs, events, and activities all contribute to the leadership experiences available.

- Leadership Scholarship Program

- utilizes workshops, speakers, and adventure programs to help students identify and enhance their leadership potential

- Students selected based upon applications and interviews; receive a scholarship in the amount of \$750 per semester; can be carried throughout 4 years as long as student maintains requirements

- Student Specifications:

- 1) Achieve a minimum of 79 high school average
- 2) Be a first-time freshman entering in the fall semester
- 3) Have a record of high school or community involvement
- 4) Complete and submit an application with two letters of reference
- 5) Complete an interview

- Emerging Leaders Program

- 8 session seminar

- open to no more than 20 students

- This is an activity-based program which will hopefully enhance the leadership skills you already possess, teach you something new, enrich your college experience, and benefit your personal and career objectives

- program consists of: experiential learning, simulations, and guest speakers

- Leadership Workshop Series

- goal is to “empower informed global citizens” (potentially open to anyone)

- allows people to develop and enhance individual skills, network with others, and build an impressive resume

- students able to customize the track in which they follow for workshops

- tracks could include: personal development, professional development, organizational leadership, women's issues, men's issues, multicultural leadership, etc...

- Leadership Training Camp

- Held each spring after commencement to find new leaders for the following academic year
- Two-day program
- Combines goal-setting, team activities, and workshops
- Goal is to develop leadership skills and start planning process for next year
- Examples of participating groups: Resident Assistants, Peer Leaders, Ambassadors, Student Government Officers, and Athletic Team Captains

HOUGHTON COLLEGE

- Leadership Opportunities
 - Website: <http://www.houghton.edu/>
 - Contact: 800-777-2556

Mission

Houghton College provides an academically challenging, Christ-centered education in the liberal arts and sciences to students from diverse traditions and economic backgrounds and equips them to lead and labor as scholar-servants in a changing world

Spiritual Life Statement

Houghton College endeavors to foster a vital Christian spiritual life through a worshiping community, intellectual pursuit, and ministry opportunities

We challenge students to live out their commitment to God through service and fellowship and to deepen their faith through exploration of the Word, participation in small groups, mentoring, and involvement in area churches

Recognizing the diversity of the body of Christ, we seek to live out Charles Wesley's challenge, "...to unite the two so long disjointed: knowledge and vital piety." (Charles Wesley

- Spiritual Life
 - Service Opportunities:
 - A) Allegany County Outreach, Global Christian Fellowship, Global Partners, Gospel Choir, Imitators of Christ, Mercy Seat, OMS International, Salvation Army Student Fellowship, Serving in Mission, Summer Ministry Teams, Young Life, and Young for Christ
- Adult Education
 - P.A.C.E. offers a Bachelor of Science in Management degree in a fast and convenient format for working adults
 - P.A.C.E. allows adults with some prior college credits to complete their bachelor's degree quickly, comfortably and conveniently in as little as 17 months
 - 5 different locations
 - Leadership Development course option
- Clubs & Organizations
 - over 33 different clubs and organizations students can participate in and use a leadership initiative
- Academics (ROTC Program)
 - 8 different leadership courses offered:
 - A) leadership and personal development, innovative team leadership, introduction to tactical leadership, foundations of tactical leadership, tactical leadership, applied leadership, developmental leadership, adaptive leadership

JAMESTOWN BUSINESS COLLEGE

- Professional Training at JBC
 - Website: <http://www.jamestownbusinesscollege.edu/careerdev.htm>
 - Contact: (716)-664-5100

Mission

Original Charter states: "Establishment of a school designed to qualify young men and woman for office requirements at low cost to those whose inclinations and ambitions lead them to business pursuits"

- EDGE (Etiquette, Dress, Goals, Ethics)
 - created to provide Associate level students with a solid career development package
 - combines academic skills with personal and professional skills
- LEAD (Leadership, Effectiveness, Accountability, Diversity)
 - professional development component for the Bachelor Degree Program
 - complements EDGE program
 - aims to equip students with professional and managerial etiquette

JAMESTOWN COMMUNITY COLLEGE

- Leadership Opportunities
 - Website: <http://www.sunyjcc.edu/>
 - Contact: 1-800-388-8557
 - Campus Locations:
 - A) Jamestown
 - B) Cattaraugus County
 - C) North County
 - D) Warren Center

Mission

Jamestown Community College is a comprehensive, regional, open-access, student-centered institution that embraces academic excellence and meets the service area's learning needs in diverse ways, including liberal arts transfer degree programs, career programs, community service, developmental education, and business and industry training. The college's partnership with the greater community contributes to the social and intellectual improvement, economic development, and cultural enrichment of western New York State and northwestern Pennsylvania

Vision

Jamestown Community College, an integral part of our communities' social and economic frameworks, will be the region's premier provider of transfer, career, developmental, and continuing education, and will be recognized for academic excellence, a collaborative spirit, innovative leadership, and an entrepreneurial mindset

- Clubs & Organizations
 - various chartered clubs and organizations for students to experience including but not limited to: academic, cultural, recreational, special interest, professional, and honor societies
 - joining a student club provides you with the opportunity to explore your interests, meet people, and develop valuable leadership and organizational skills
 - “Student Leaders”: incorporated through Student Senate

Clubs & Organizations:

Student clubs at JCC are chartered annually by the Student Senate and specialize in academic, career, cultural, and recreational purposes. At the start of every semester, a student involvement fair is hosted to encourage new and returning students to get involved in clubs and organizations. In addition, the Student Senate and Office of Campus Life work collaboratively to develop leadership skills in the student officers and membership of JCC clubs. JCC faculty and staff may serve as club advisors.

KEUKA COLLEGE

- Leadership Opportunities
 - Website: <http://life.keuka.edu/the-womens-center/>
 - Contact: 315-279-5401
womenctr@keuka.edu

Keuka College is a student-centered, liberal arts-based learning community offering a range of undergraduate and graduate programs delivered in traditional, non-traditional, and international formats. The learning environment at Keuka is intellectually challenging, supportive, and fosters personal as well as academic development. We offer a unique blend of traditional classroom knowledge and innovative experiential learning that provides students with a solid foundation for a lifetime of learning, service, and leadership while valuing social responsibility and diversity. Keuka graduates possess the knowledge and experience to excel in today's workplace and the ability to adapt to tomorrow's challenges.

Vision

"To become the global leader in innovative, experiential learning"

- Women's Center
 - work to offer programs and resources on issues of particular interest to women
 - lived in by women (students)
 - Goals:**
 - A) maintain a welcoming, supportive environment in which women can positively impact the issues that affect their daily lives, and
 - B) provide programs and activities that encourage individual growth and development of all women at Keuka College so they may lead and serve on campus and in the community.
 - guided by a steering committee composed of staff, faculty and students
 - staffed by a part-time director and student employees
 - provides Keuka College women with support, advocacy and information on issues such as:
 1. Women's history
 2. Safety
 3. Women as leaders
 4. Women's health
 5. Self-image
 6. Rape and abuse
 7. Social action
 8. Women in athletics
- Center for Spiritual Life (Leadership Opportunities)
 - Work Study: office assistant positions
 - Spiritual Life Advisory Board (SLAB): a team that provides oversight to the Chaplain/CSL, consisting of students, faculty, staff, clergy & lay people from local places of worship.
 - Student Leadership Team: a team of students that meets monthly to plan CSL activities
 - Spiritual Interest Groups (S.I.G.): a new initiative to develop, administrate & support spiritual interest groups on campus
- Office of Multicultural Affairs
 - coordinates events and programs to enhance the College's diversity education efforts and support students from all backgrounds
 - works to enhance the College's efforts to recruit and retain historically under-represented groups of students
 - offers trips, speakers, and social programs

-also home to four student organizations: BAKU (Bearers of Ancient Kultures United), P.R.I.D.E. LGBT Resource Center, and KC Steppers

A) These organizations work to promote the College's diversity philosophy, and are committed to the values and ideals of human dignity, equality, autonomy, and ethical conduct

-Student Development Goals:

A) develop multicultural competency through awareness and understanding of their values, beliefs, attitudes and assumptions in order to assist in their understanding of an increasingly global community.

B) feel valued and respected as members of the Keuka community, and will, in turn, value and respect others.

C) develop advocacy skills to assist in their personal development as well as the development of a culturally diverse campus.

D) learn how to effectively use the services offered at the College to meet their personal and academic goals.

E) develop leadership skills as well as learn how to be active and engaged citizens.

-Student Services Goals:

A) engage and involve the Keuka community in celebrations, discussions, forums and workshops that not only help to create awareness, appreciation, and understanding of diversity, but also develop multicultural competency in an increasingly diverse world.

B) provide direct support to multicultural students, including advocacy, leadership development and personal advising.

C) serve the interests and needs of students of color and other under-represented groups, and will support, respect, and promote diverse perspectives.

D) enhance Keuka's efforts in recruiting and retaining historically under-represented groups.

E) support the academic success of students of color and under-represented groups as the College works towards improved retention, access, and the successful completion of goals.

F) work closely with members of the College's administration, faculty, staff, students and alumni to develop and promulgate a working understanding of the College's commitment to diversity.

G) cultivate and nurture mentoring relationships between students of color and alumni of color.

-Scholarships & Internships

A) Bill and Melinda Gates Foundation Scholarships

B) Diversity Abroad

C) Diversity Working: Job Board

D) INROADS

E) Scholarships for Students of Color

MEDAILLE COLLEGE

- Leadership
 - Website: <http://www.medaille.edu/leaders>
 - Contact: (716)-880-2200

Mission

Medaille College concentrates on excellence in teaching, with an emphasis on personal attention to its diverse student body. Its curriculum provides a solid liberal arts and sciences foundation with early access to career-oriented education. The faculty and all of those involved in the mission of education challenge students and themselves to the highest possible standards of achievement, but that challenge is balanced by support for every individual student and a concern that each one succeeds.

- True Blue and Gold Leadership Program
 - “Provides students with an opportunity to engage in experiential leadership education, to explore their leadership potential and to identify, understand and utilize their leadership capabilities in a larger community”
 - 1) Year One: Discover
 - introduction to new leadership perspectives
 - potential pathways for personal growth and development
 - offers individual and group leadership/life skills
 - participates in community service that benefits the Buffalo community
 - opportunity to participate an Abroad Alternative Spring Break
 - 2) Year Two: Growth
 - additional skill development
 - higher level group development
 - explores range of personal learning and leadership styles
 - helps students discover their strengths and effective leadership practices
 - participates in community service that benefits the Buffalo community
 - opportunity to participate an Abroad Alternative Spring Break
 - 3) Year Three: Lead
 - provides opportunity to explore a wide variety of leadership theories/models
 - examines individual leadership theories
 - assists students in developing a personal leadership model
 - participates in community service that benefits the Buffalo community
 - opportunity to participate an Abroad Alternative Spring Break
 - 4) Year Four: Legacy
 - prepares students for next stage of their leadership journey
 - plan senior week, recognizing entire class as they prep for graduation
 - opportunity to participate an Abroad Alternative Spring Break
 - allows student to earn \$2,500 towards education

- Amanda K. Olcott 'Lead By Example' Leadership Award
 - students in leadership program are eligible
 - established in honor of Amanda K. Olcott
 - purpose: " honor a student with outstanding performance in Medaille College's Leadership Program, contributions to the Medaille community through participation in campus programming, and contributions to the outside community through exemplary efforts in a service learning initiative"
 - students nominated by a committee of administrators
 - Qualifications:
 - A) GPA of 3.75 minimum
 - B) Upperclassman (junior/senior) in leadership program
 - C) Shown outstanding performance in leadership program
 - D) Contributed to Medaille community through campus programming participation
 - E) Made contributions to the outside community through exemplary efforts in a service learning initiative

MONROE COMMUNITY COLLEGE

- Office of Student Life and Leadership Development
 - Website: http://www.monroecc.edu/depts/stucenter/leadership_institute.htm
 - Contact: (585)292-2538
studentlife@monroecc.edu

Mission

The MCC Office of Student Life & Leadership Development is committed to student success by providing extended learning environments through programs, services and personal interactions. We guide students in their holistic journey to develop and enhance leadership and interpersonal skills. Students are empowered to become global citizens and active participants in an inclusive community.

Primary Mission

provide for and/or enhance the students' opportunities for developmental involvement in their educational experience at Monroe Community College.

- LEAD Program
 - primary goal of program is to foster student learning and personal development
 - due to powerful learning environments, students are offered experiential learning opportunities that will allow them to apply knowledge obtained in the classroom, develop leadership skills, and reflect on their learning experiences and desired outcomes.
 - collaborative learning fused with activities
- Credit Bearing Classes
 - Leadership Development Seminar (currently being offered); most likely more are offered in the fall semester
- LEAD Certificate Program
 - designed to help you enhance and explore your leadership potential through a series of workshops, courses and community service opportunities
 - benefits:
 1. networking opportunities
 2. acquire leadership skills/leadership identity
 3. creative problem solving skills
 4. resume building
 5. enhance self image
 6. become advocate for change
 7. earn more scholarships
 - leadership certificate tracks:
 1. Emerging Leader Certificate
 2. Student Leader Certificate
 3. First Year Experience (FYE) Certificate
 4. Athlete Leadership Certificate
 - components of a leadership certificate:
 1. Orientation: meet with leadership advisor
 2. Training: attend skill building workshops
 3. Education: enroll in a leadership development course or participate in a co-curricular activity
 4. Engagement and Development: volunteer to do community service with an on-campus club or organization, or a local community organization
 5. "Life-Skills Transcript": a self-reporting document listing out of classroom learning experiences; compliments resume and academic transcript

6. Community Service Contract: community service verification form; must complete at least 20hrs of community service

-must also write a reflection paper showing what you learned

- Clubs & Organizations
 - Black Student Union
 - Chinese Cultural Club
 - MCC Pride Alliance
 - Latin Pride
 - Muslim Students Association

NAZARETH COLLEGE

- Leadership Opportunities

-Website: <http://www.naz.edu/>

-Contact: (585)-889-2525

Mission

The mission of Nazareth College is to provide a learning community that educates students in the liberal arts, sciences, visual and performing arts, and professional fields, fostering commitment to a life informed by intellectual, ethical, spiritual, and aesthetic values; to develop skills necessary for the pursuit of meaningful careers; and to inspire dedication to the ideal of service to their communities. Nazareth seeks students who want to make a difference in their own world and the world around them, and encourages them to develop the understanding, commitment, and confidence to lead fully informed and actively engaged lives.

- S.O.A.R. Floor

-Students (for personal development) Opportunities (for civic engagement) Advancing (leadership skills) Relationships (built through service)

-housing option set aside for 8 of Nazareth's top first-year students

- focuses on developing leadership skills through individual and group meetings with college staff, while providing a means for building relationships with other first-year students through civic engagement and service

-Requirements:

A) Attend three leadership training events throughout the year.

B) Attend one service project during the first semester, and one debriefing meeting afterward.

C) Plan and implement one service project during the second semester with other SOAR students and the community service staff.

D) Keep a journal of your reflections and what you have learned throughout the year.

E) Meet individually with the O'Connor area director twice per semester to discuss college transitions and leadership skills

- Volunteer

-there are numerous volunteer opportunities

-short-term and ongoing opportunities

-over 16 areas of interest to choose from

- Center for Spirituality

-Serves Community by:

A) Encouraging reflection on personal beliefs, values, purpose, and spiritual identity.

B) Offering meditation/worship services and educational opportunities from a variety of religious traditions.

C) Facilitating dialogue among people from diverse faiths and perspectives.

D) Empowering work for social justice and encouraging generous service in our local, regional, national, and global communities.

E) Providing a welcoming and hospitable presence by being available for pastoral counseling and maintaining spaces for personal reflection and communal gatherings.

F) Fostering a sense of community by organizing campus-wide celebrations, memorials, and gatherings in response to current events.

-Multiple programs put on by different branches of the CFS

-Different Branches include:

A) Catholic Community

B) Hillel (Jewish Community)

C) Muslim Student Association

D) Protestant Community

E) Zen Buddhist Meditation

- Office of Multicultural Affairs
 - “It is the policy of Nazareth College, in keeping with its efforts to foster a community in which the diversity of all members is respected, not to discriminate on the basis of race, religion, color, sexual orientation, gender identity or expression, national or ethnic origin, sex, age, marital or veteran status, or disability. Respect for the dignity of all peoples is an essential part of the College's tradition and mission and its vision of the future.”
 - provides leadership in the recruitment and retention of minority students, faculty and staff
 - work with a diverse group of people in a manner that enables them to reach their full potential, in pursuit of organizational objectives without anyone being advantaged or disadvantaged by irrelevant consideration
 - sponsors events and programs
- Clubs & Organizations
 - over 50 clubs and organizations
 - Women and Gender Studies Club
 - Diversity Council
- Academics
 - approximately nine different courses offered involving leadership

NIAGARA COUNTY COMMUNITY COLLEGE

- Leadership Development
 - Website: <http://www.niagaracc.suny.edu/wd/?section=wd>
 - Contact: pathways@niagaracc.suny.edu
(716)-614-6236

Mission

The mission of Niagara County Community College is to provide a teaching and learning environment dedicated to excellence. Niagara County Community College is committed to maintaining the hallmarks of student centeredness, accessibility, comprehensiveness, collegiality, community partnership, and lifelong learning.

- Leadership Courses
 - list of courses composed that specifically focus on leadership development
 - Courses are as follows:
 - 1) Conflict Resolution
 - 2) Diversity in the Workplace
 - 3) Effective Presentation Skills-Overcoming Public Speaking Jitters
 - 4) Leadership Development
 - 5) Leadership Development I
 - 6) Leadership Development II
 - 7) Managing Change
 - 8) Power Your Memory
 - 9) Supervising Management
 - 10) Violence in the Workplace
- LEAD Club
 - Club based off of adventure setting education
 - gain leadership and people skills out of the classroom in adventurous settings
 - *currently inactive
- Multicultural Student Leadership Forum
 - club led by underrepresented students dedicated to promote the benefits of cultural awareness and diversity
 - designed to foster a greater sense of tolerance by planning a wide range of campus activities that stimulate cultural exchange and transmission among students/faculty
- National Society for Leadership and Success
 - nationwide training organization dedicated to creating long-term positive changes for students
 - students will learn how to: develop leadership potential, build social networks, and achieve personal goals

NIAGARA UNIVERSITY

- EAGLE (Experience And Growth in Leadership Education)
 - Website: <http://www.niagara.edu/eagleleadership/>
 - Contact: Mitchell R. Alegre
malgre@niagara.edu
716-286-8334

Mission & Vision

The mission of EAGLE is to develop leaders. The vision EAGLE holds is of individuals committed to learn (committed to lifelong learning), serve (dedicated to helping others), lead (being a role model).

-The EAGLE approach adheres to Niagara University's belief in educating the whole person. EAGLE employs a conscious process to develop the individual's body (physical wellness), mind (intellectual development), soul (living from an awareness of the inner connection with the universe), and spirit (expanding consciousness of the unity of all creation).

-EAGLE abides by the Vincentian educational values:

Holistic: learning that incorporates the body, mind, soul, spirit

Integrated: acquiring knowledge and practicing its application

Creative: experimenting with new ways of learning

Flexible: open to change in how we learn

Excellence: ongoing improvement

Person-Oriented: show respect to all

Collaborative: work together as equals

Focus: serve others

-Four important things in life, identified by James Autry

A) Find your people

B) Find your place

C) Listen

D) Tell your story

- EAGLE Leadership (Experience and Growth in Leadership Education)
 - available to all students
 - developmental process leading participants from dependence, to independence, towards interdependence
 - students participating must commit to: attending all core sessions for desired certificate, completing all follow-up assignments, participating on an EAGLE Leader team, and periodic individual progress reviews
 - Progressive four-year program with four levels
 - 1) *White*, (self development): being a leader
 - 2) *Gold*, (skill development): ways to lead
 - 3) *Purple*, (group development): sharing leadership
 - 4) *Mentor*, (application): leading
- Special Leadership Certificates
 - 1) Personal Leadership Certificate
 - open to all Niagara University students
 - focus is on self-leadership
 - series of workshops titled 'Lead Your Life' and student must attend at least 10
 - student must submit a report on what was learned and applied from the workshops
 - 2) Leader Scholar Certificate

-rewarded to students that complete the Purple level in the EAGLE program and complete all requirements for the leadership minor

3) Vincentian Leader Certificate

-purpose of initiative is to “develop servant leaders committed to the alleviation of poverty in its many forms following the example of St. Vincent de Paul”

-students work together with other campus and community leaders to address poverty-related issues as well as raising awareness of others

-student must have completed White level in EAGLE program

4) Master Leader Certificate

-open to all Niagara University *graduate* students

-process is customized to meet specific learning goals of each student

-participants receive personalized mentoring on the skills of leading and how to think as a leader

- Leadership Minor

-available to all students

-requirements include taking six courses (2 core, 1 ethical, 1 analytical, 1 experiential, and 1 capstone), participating in a service-learning project, and engaging in campus life activities.

-“The leadership minor translates theory into practice and stresses motivation, teamwork, ethics, experiential activities, and analytical activities across different disciplines within the university.”

- Resources

-Outreach Programs: EAGLE staff is available to conduct customized workshops or classes on topics relevant to leading or managing teams

-Leadership Library: EAGLE office has books, videos and audio resources available for loan to students, faculty, and staff

ROBERTS WESLEYAN COLLEGE

- Leadership Opportunities
 - Website: <http://www.roberts.edu/home/student-life/student-life/student-development.aspx>
 - Contact: (585)-594-6350

Mission

"Go ye into all the world ..." As followers of Christ, we are called to selflessly reach out to the poor in spirit - to bring the Good News and a helping hand - wherever they might live, whatever their circumstances, and whatever ours. As a student at Roberts, you are called to Godly service as well as academic excellence and spiritual maturity.

- S.A.L.T. (Student Association Leadership Team)
 - comprised of officers that are elected from the student body
 - responsible for providing the leadership of the activities of the Student Association
- Office of Student Development
 - Student Development seeks to provide leadership to students as they acclimate to the campus environment through student programming, residential living, and spiritual growth
- Cultural Life Center
 - building that houses events such as musical, theatre, and art performances
- Clubs/Organizations
 - And He Made Me- "helps everyone appreciate the differences in cultures and ethnicities that God has blessed us with on the Roberts campus"
 - Club Espanol- enriches students with the Spanish language and culture through conversation social events

ROCHESTER INSTITUTE OF TECHNOLOGY (RIT)

- RIT Leadership Institute & Community Center
 - Website: http://campuslife.rit.edu/leadership/rli_certificate.php
 - Contact: Molly McGowan
mtmcl@rit.edu
475-6171

Mission, Vision, & Goals

The RIT Leadership Institute & Community Service Center assists students in developing critical leadership skills for personal and career success and encourages them to become civic minded, contributing members of society, by partnering with key faculty, staff and administrative units, alumnae, trustees, as well as community leaders and organizations.

RIT students will:

1. Develop a skill set critical to success in their career and personal lives. These skills include:
 - Being self-aware and self-confident
 - Making ethical decisions
 - Building effective relationships
 - Using effective interpersonal and cross cultural communication
 - Being Emotionally Competent
 - Creating and managing change
 - Setting, planning and achieving goals
 - Leading others
2. Understand theoretical principles and emerging trends in leadership.
3. Understand the importance of using their skills to contribute to society and be able to successfully engage in community service and leadership experiences.
4. Develop relationships and network with other RIT students, faculty, staff and community leaders, as a result of integrated and collaborative efforts of the RIT Leadership Institute and Community Service Center with other academic and administrative units.

- "Leadership is not solely about holding a position or leading an organization. It is about making a difference in whatever you choose to pursue and being successful at it. Leading oneself to success requires many skills. While some people are born to be natural leaders, no one is perfect, everyone has potential and everyone has something to learn. People can learn how to be more successful in accomplishing their goals."

- RIT Leadership Certificate Programs
 - 1) Personal Success Skills
 - student has 2 years to complete requirements
 - teaches participants about personal leadership and evaluates how personal leadership differs from group leadership
 - sheds light on myths about personal leadership and evaluates how one's values impact decision making
 - Requirements:
 - a) Complete registration form
 - b) Attend four required workshops; based off 4 main learning objectives (Authentic Leadership, Emotional Intelligence, Managing Oneself, and Interpersonal Communication)
 - c) Attendance of 2 pre-approved programs related to the topics stated above
 - d) Reflection Questions; must be answered in essay form
 - e) RLI Review; RLI team member reviews participant's portfolio
 - f) RLI Exit Assessment

- g) Closing dinner and certification
- 2) Organizational Leadership
 - student has 2 years to complete requirements
 - examines aspects of successful leadership in a team/group environment
 - examines roles that occur in a team and strengths and weaknesses of each role
 - explores effective cross-cultural communication skills and how personal values and ethics impact one's leadership role.
 - Requirements:
 - a) Complete registration form
 - b) Attend four required workshops; based off 4 main learning objectives (Leadership Roles & Styles, Inclusive Leadership, Team Work & Group Dynamics, and Ethical Leadership)
 - c) Attendance of 2 pre-approved programs related to the topics stated above
 - d) Reflection Questions; must be answered in essay form
 - e) Application Project & Paper
 - f) RLI Review; RLI team member reviews participant's portfolio
 - g) RLI Exit Assessment
 - h) Closing dinner and certification
- 3) Global Leadership
 - Divided into 3 components: Mentoring, Global Awareness, and Leadership
 - program should be completed in one academic year; Includes same 4 main learning objectives
 - the mentoring component allows an upper-class student to become a mentor to a fellow student
 - the global awareness will provide enriching dialogue regarding race and ethnicity; *pairing across ethnicities*-provides an opportunity to learn and study with another student with a different cultural background and experience than your own
 - Requirements:
 - a) Apply for entrance into program
 - b) Partnership pairing will be made
 - c) Attendance to Professional mentoring sessions; there are four specific sessions (personal history/meeting your partner, cultural awareness, global issues, leadership)
 - d) Attendance at 2 scheduled "Lunch and Learn" programs
 - e) Attendance at 4 required programs offered each quarter
 - f) Service Project; must be completed by certain deadline
 - g) Final Reflection Paper; based off of workshop reflection questions and service experience; must be completed by deadline
 - h) Survey
 - i) Celebration Dinner and Certificate
- 4) Women's Career Leadership
 - open to all RIT female students; participants have up to 2 years to fulfill requirements
 - provides an understanding of leadership as it relates to women by helping participants developing confidence
 - participants interact with female role models, leaders, and mentors in leadership workshops and events
 - Requirements:
 - a) Complete registration form
 - b) Attend any 3 Leadership & Community Service Center workshops
 - c) Attend and 1 Women's Career Leadership Speaker/Mentor Roundtable
 - d) Attendance of 3 specified workshops/webinars/events

- e) Application Project or Activity with a paper (Ex: volunteering, hands-on leadership project, or mentoring relations with someone)
 - f) Submit Final Reflection Paper
 - g) RLI Exit Assessment
 - h) Women's Achievement Dinner
- 5) Social Change Service Leadership
 - goal is to give students the opportunity to learn about community needs through the use of workshops and an in-depth service project related to the topic (Ex: hunger, education, injustice)
 - Requirements:
 - a) Complete registration form
 - b) Complete a workshop and service event for the specific concentrations being offered; 2 concentrations= bronze certificate, 4 concentrations= silver certificate, 6 concentrations= gold certificate
 - c) Final Portfolio; final reflection paper and workshop reflection assignments
 - d) Closing dinner and certification
- 6) Transfer Student Leadership
 - goal is to give students opportunity to learn important leadership skills and provide experiential education opportunities
 - students have 2 years to complete requirements
 - Requirements:
 - a) Apply for entrance into program
 - b) Transfer Trends & Issues; must complete assigned programs that relate to transition and making change
 - c) RIT Leadership Institute and training events; completion of 2 workshops
 - d) Academic success; attendance of a workshop from the academic support center
 - e) Interview a transfer student
 - f) Cultural events and social connections; attendance of approved event/activity/program
 - g) Leadership Practicum; students must serve one term in a leadership position or participate in a project where they exhibit leadership skills
 - h) Personal Reflection Paper
- Leadership Opportunities
 - Leadership Positions: list of resources on campus where students find opportunities to hold leadership positions
 - Student Advisory Board: opportunity for upper-class students with previous leadership experience to be instrumental in planning and facilitating leadership programs and events
 - Leadership Development Courses: list of classes offered by RIT that can assist students in developing leadership skills; there are over 40 offered throughout most majors
- Scholarships
 - List of scholarships offered include:
 - Davis Scholarship Leadership Award
 - Kathleen M. Keyes Award
 - Eric Senna Award
 - Susan Willoughby, Lanette Moore and Cheryl Bulls Memorial Award
 - Isaac L. Jordan, Sr. Fund
 - Joe Ferraro Memorial Scholarship
 - Walls-Olson Memorial Scholarship
 - Women's Council of RIT Endowed Scholarship

ST. BONAVENTURE UNIVERSITY

- Leadership
 - Website: <http://www.sbu.edu/campus-life.aspx?id=34645#Leadership>
 - Inspired for more than 150 years by the Franciscan values of individual dignity, community inclusiveness, and service, St. Bonaventure University cultivates graduates who are:
 - Confident and creative communicators
 - Collaborative leaders and team members
 - Innovative problem solvers who are respectful of themselves, others, and the diverse world around them.

- Leadership Opportunities
 - 1) Campus Activities Board
 - 2) Certified Mediator
 - 3) Class Governments
 - 4) Honors Council
 - 5) Resident Assistant
 - 6) Residence Hall Council
 - 7) ROTC
 - 8) Security & Safety Committee
 - 9) Student-Athlete Advisory Council
 - 10) Student Government

ST. JOHN FISHER COLLEGE

- Leadership Opportunities

- Website: <http://www.sjfc.edu/student-life/student-affairs/leadership.dot>

- Contact: (585)-385-8229

Mission

The Division of Student Affairs & Diversity Initiatives at St. John Fisher College supports and challenges students to continue to mature through residential, social, and wellness services and programs. These programs and services help students learn who they are as individuals and community members, how to live within a community, how to respect the diversity they will experience in their lives, and how to maintain an appropriate quality of life. Our work is based on the understanding that all individuals mature according to a developmental path over the course of their lives. Through collaboration with our campus colleagues, our work complements the educational mission of the College and supports the Fisher Creed

- Emerging Leaders Program

- 6 week program; takes place in spring semester

- aimed at identifying and developing the leadership styles of underclass students

- open to all students, but geared towards freshmen and sophomores

- students will be more prepared to take on leadership roles throughout campus, upon completion

- Leader for Life Conference

- opportunity to develop leadership skills

- collaboration between the Office of Student and the Student Government Association

- past topics include: goal setting, identifying leadership styles, personal development, and team building

- takes place during spring semester each year

- Conferences

- throughout the year there are conference opportunities

- if students are interested they must contact office to see when the conferences are available

- Campus Involvement

- students encouraged to get involved with campus activities and organizations

- hope to help improve interpersonal skills and ability to lead

- Community Opportunities

- Center for Community Engagement*

- A) **Mission:** to enhance nonprofit leadership by providing programs and resources that strengthen the capabilities of boards of directors and professional staff.

- B) Special emphasis is placed on the needs of small and midsize organizations

- Summer Urban Fellows Program*

- A) available to students who are residents of Rochester or enrolled at colleges and universities in the Rochester area, is sponsored by the University of Rochester. The Summer Urban Fellows Program provides program participants an internship with a stipend. The program includes weekly seminars examining urban issues conducted by faculty or community experts. Internships are with agencies that address urban issues. The program is designed to "emphasize civic engagement, promote learning about urban issues, and encourage a celebration and appreciation for cross-cultural issues and urban life."

- B) Available to One St. John Fisher Student per year

- C) Program's focuses include: Summer Fellowships, Urban Issues Workshops, Community/Cultural Based Activities, and End of Summer Institute

- LeaderShape Institute*

A) an interactive, energizing, six-day summer experience that builds leadership skills conducted by LeaderShape, Inc.

B) conducted at sites such as Champaign, IL, Boston, MA, and Atlanta, GA

C) three St. John Fisher students per year; students are nominated; application must be submitted

- Office of Multicultural Affairs & Diversity Programs (OMADP)

-Mission: promote the multiple dimensions of diversity, particularly race, age, ethnicity, sexual orientation, gender, socio-economic level, religion, and physical ability through education, celebration, evaluation and affirmation. We are committed to building an enriched academic community that embraces and acts upon the values forwarded in our Fisher Creed: respect, open-mindedness, integrity, diversity, responsibility, education, leadership, and growth

-Goals:

A) Provide a rich variety of initiatives and programs highlighting cultural awareness on campus and in the broader community

B) Broaden academic programming to promote our student body's preparation for full participation in the global community

C) Provide, for the campus community, education on multiculturalism and diversity issues include diversity training, assessment, classroom management, cross-cultural communication and conflict resolution

D) Support and forward the recruitment and retention of students, faculty and staff from racialized ethnicities and other underrepresented populations.

E) Deliver a system of support, which includes mentoring, orientation and leadership development, for students from racialized ethnicities and other underrepresented populations mentorship, orientation and leadership development

-Objectives:

1. Cultural Awareness Programs

2. Academic Programs

3. Education

4. Recruitment and Retention

5. Student Leadership

ALFRED STATE COLLEGE (SUNY)

- Leadership Opportunities
Website: <http://www.alfredstate.edu/life-on-campus/civic-engagement-and-student-leadership-programs>
Contact: 1-800-425-3733

Primary Objective

Project-based learning is a cornerstone of our Alfred State culture. When students work on real-world problems, they learn how to think, not what to think. As a result, Alfred State has a 99% employment and transfer rate.

- New Leadership Center
 - in construction as of 2012; webcams online
 - developing a program to create future leaders to be highly motivated, responsible, and who will contribute to the public good.
 - One of the secrets to developing this program is to provide future leaders with “hands-on” experiences that demonstrate how their choices and actions impact others
 - center will house 25-30 “civic-minded” clubs that can only be in the building after they submit a student leadership business plan on a project that:
 - 1) gives back to the community and
 - 2) must include a marketing plan that explains how they will effectively draw other students to their projects
 - hope to create an “in your face” flavor of student engagement
 - will include a “state-of-the-art” leadership institute for:
 - 1) training students
 - 2) hosting seminars with speakers from around the globe
 - 3) conducting a leadership lecture series that allows students to learn and practice ethical decision-making, communication skills, leadership, teamwork, and conflict resolution
 - students that participate will be involved in the student leadership program (social change series)
- Social Change Series
 - The program is modeled after the Social Change Model of Leadership and will engage students in the process of developing a leadership identity, fostering an understanding of how to effectively collaborate, and building connections with the community – locally and globally – to contribute their leadership skills to social change efforts for the common good
 - available to all Alfred State Students, as well as staff and faculty; must complete 6 workshops and 6 courses
 - Intended Learning Outcomes:
 - A) Understand leadership as a dynamic process instead of a static set of skills, qualities, traits, or experiences that a leader “possesses.”
 - B) Be able to distinguish between the core concepts of the Social Change Model of Leadership Development, including: Consciousness of Self, Congruence, Commitment, Collaboration, Common Purpose, Controversy with Civility, and Citizenship.
 - C) Develop an awareness of their individual leadership style as it relates to personal fulfillment, group functioning, and contribution to the greater good.
 - D) Come to see themselves as leaders and change agents capable of actualizing their aspirations
- “Living Your Legacy” Leadership Retreat
 - last year (2011) was the first year it was established
 - Track-Based sessions that focus on: Exploring Leadership, Expanding Leadership, Leadership in Action
 - Goal of Retreat:

- A) Bring students from across campus together to identify shared values and develop a unified ASC student leadership identity.
 - B) Develop strategies for cross-campus collaboration among student leaders.
 - C) Build students' capacity for effective conflict resolution.
 - D) Inspire students to be aware of the impact their actions have, realize their passions, and wholeheartedly commit to their causes
- must register through online registrations form; may be limited to 150-200 students
- Leadership through Greek Life
 - been part of Alfred Community since 1920
 - the Greek Community at Alfred State College is committed to achieving academic excellence, engaging in service and philanthropy, developing leadership skills, and fostering lifelong friendships among brothers and sisters
- Leadership through Adventure
 - opportunity to actively experience leadership through adventure
 - ASC Challenge Course experience: select student, faculty, and staff Challenge Course facilitators are trained to guide student organizations, classes, departments/programs, and teams through physical and mental challenges, in order to build relationships and a sense of community among the group
 - Outdoor Recreation Club: another way for students to challenge themselves to build leadership skills and capacities through mountain biking, rock-climbing, downhill skiing, rafting, caving, kayaking, horseback riding, and much more
 - A) students have the unique opportunity to develop themselves as leaders while building a community and exploring the great outdoors
- New Horizons Forum:
 - A series of presentations and a platform for faculty, students, professional staff, community members, and invited guests to present and reflect on recent scholarly, creative, or public service works of interest to the campus community and the public at large
 - Primary Objectives:
 - 1) Enrich the intellectual, social, and cultural life of college.
 - 2) Provide for academically viable learning experiences.
 - 3) Examine difficult contemporary issues in an open and challenging manner.
 - 4) Increase levels of civic engagement on campus and beyond.
 - 5) Commit to continuous assessment and improvement of its offerings.
 - 6) Involve a wide spectrum of the Alfred State College community.
 - 7) Make the College a respected center for informed thought and action.
 - 8) Encourage faculty and student collaborations.
 - 9) Promote multidimensional, interdisciplinary activities.
 - 10) Respect the free speech rights of all constituencies
 - Largely volunteer effort on behalf of the presenters
- Leadership through Civic Engagement Award
 - acknowledges students, faculty, staff and alumni who have (co)led exemplary academic and/or co-curricular initiatives that demonstrate a commitment to engaging in the community – locally, nationally, or globally – through service, volunteerism, activism, and politics
 - awarded periodically throughout the year by College Council
 - intended to showcase faculty, staff, alumni and registered students who have led organizations, programs, and projects that demonstrate significant depth of civic engagement
 - Nomination assessment criteria:

A) *Leadership*: The nominee's involvement stood out from the rest in the project, initiative or program in that they demonstrated leadership and/or effectively marketed/promoted the project to other members of the campus community – 2 points

B) *Teamwork*: The nominee's involvement promoted teamwork and/or exemplified a strong sense of team through their involvement – 2 points

C) *Partnership*: The nominee (co)led initiative is collaborative, and demonstrated any combination of student, faculty, staff, alumni and/or community involvement – 2 points

D) *Impact*: The initiative has demonstrated an impact at the local, regional, national or international level on improving the lives of others – 2 points

E) *Innovation*: The initiative demonstrated an innovative approach to engaging others or with the type of project completed – 2 points

-Nominees must receive at least 8 out of 10 points in order to be considered as a finalist

-finalists are then reviewed by the Student Life Committee of the College Council and make recommendations to the College Council

-nominations must be submitted online

- Clubs & Organizations

-the following clubs or organizations are offered to students and help promote diversity:

A) BSU (Black Student Union)

B) International Club

C) LASO (Latin American Student Organization)

D) Rainbow Union

SUNY BROCKPORT

- College at Brockport Leadership Development Program
 - in its 3rd year
 - over 85 staff, faculty, and students
 - Website: <http://www.brockport.edu/leadership/>
 - Contact: leadership@brockport.edu
(585)-395-2988; (585)-395-2987
 - Goals change annually and focus on different things

Mission:

At the College at Brockport, State University of New York, we value student leadership development. One way in which we provide structured leadership development opportunities is through the leadership certificate programs based primarily on the Social Change Model of Leadership Development. Students begin the program with the Green Certificate and work their way up to the Capstone experience. The College at Brockport Leadership Development Program is in its second year. Over 70 staff, faculty and students have been working together to create a comprehensive program for our students that will help prepare them for success after college as leaders in our community, our state and our world.

- Guiding Principles:
 - 1) All students have the capacity to demonstrate leadership.
 - 2) Leadership is a process that leads to social change.
 - 3) Leadership is purposeful and collaborative.
 - 4) Leadership is service and civic engagement.
 - 5) The application of sound leadership principles enables us to leave the world in a better place than when we entered it.
 - 6) Leadership concepts are explored across all academic disciplines and can be learned through curricular and co-curricular experiences.

**these principles are based off these models: Social Change Model of Leadership, StrengthsQuest, Servant Leadership, and the Student Leadership Challenge

- Progressive Leadership Certificate program consists of four steps:
 - Green*: Individual Values- Consciousness of self, Congruence, Commitment
 - workshops offered
 - Gold*: Group Values- Collaboration, Common Purpose, Controversy with Civility
 - seminars offered
 - Presidential*: Societal Values- Citizenship
 - Capstone*: Culminating Experience: Individual, Group, & Society- Change
- Mentoring Program
 - Faculty and staff are the mentors
 - students mainly guided through leadership roles
- Community Service
 - Programs such as:

- 1) S3 (Spring Saturday of Service)
- 2) Team Memphis
- 3) Seasons of Gratitude

- Annual Conference
 - Focuses on Community, Citizenship, Leadership Development, Civic Engagement, Servant Leadership
 - Keynote Speaker

SUNY UNIVERSITY AT BUFFALO

- Leadership
 - Website: www.leadership.buffalo.edu
 - Contact: Amy Wilson
(716)-645-6469
 - Main assumptions about leadership:
 - 1) Leadership is a process, not just a position
 - 2) Leadership can be learned
 - 3) Leadership is relational
 - 4) Leadership is service
- *therefore the programs offered will help students develop their personal leadership skills and prepare them to be dynamic leaders in their personal and professional communities

Leadership Programs

- Activity Transcript – co-curricular transcript
- Leadership Training Camp
- Leadership Courses
- Leadership House – First year leadership Living Learning Community
- Leadership Week
- Life and Learning Workshops – Leadership workshops
- More House – Second year leadership Living Learning Community
- Pillars of Leadership – Leadership awards ceremony
- Real Experience and Leadership Mentoring (REALM) – One-day mentor program
- A SLiCE of Leadership
- Student Leadership International Dialogue and Exchange (SLIDE) – international trip to study leadership abroad
- Torch Leadership Certificate Program
- Women Empowered to Lead (WE Lead)

Community Engagement Programs

- Alternative Breaks Program
- Volunteer Fair
- MLK Day of Service
- Polar Plunge
- Saturday of Service – one-time volunteer opportunities
- Social Issues Training and Education (SITE) Project
- Stay Up UB Dance Marathon
- Trick or Eat
- UB Pride and Service Day
- UB the Impact Program – earn service cords for graduation
- Volunteer Opportunities posted (on and off campus)
- Volunteer Database of opportunities for students
- Tracking volunteer hours
- Volunteer Week

SUNY FREDONIA

- Leadership Development: Office of Campus Life
 - Website: <http://www.fredonia.edu/campuslife/leadership/>
 - Contact: suida@fredonia.edu
(716)-673-3143

Mission

The Leadership Development Program educates students through experiential education and skills based training. We offer classes, workshops, special events and club involvement opportunities to develop student leaders. Our curriculum focuses on self-awareness, group development, leadership theories, and the changing nature of leadership. Students can expect an interdisciplinary approach to the study of leadership that will serve them well in any career path that they may choose.

- Leadership Development Program
 - Freshman and sophomore students are eligible for participation (students must be nominated and fill out an application)
 - offered in spring semester; first program must be completed before moving to second program
 - First Program: *geared towards second semester freshman and sophomores*; intent to raise the quality of student leadership and create a higher quality candidate pool for teaching assistantships, resident assistants, and other paraprofessional positions
 - Second Program: *geared towards juniors and seniors*; intent to raise quality of leadership entering the workforce
 - *These programs have the potential to increase student retention by creating higher student ownership of campus programs and improving the quality of student life.
- Leadership Minor
 - must complete core class (SPST201), internship, and fulfill a minimum 21 credit hours
- Leadership Resource Center
 - Available to SUNY Fredonia student, faculty, and staff
 - offers publications, research, leadership materials, and active learning tools all based around leadership
 - staffed by student organization, Leadership Corps
- Leadership Corps
 - Student organization dedicated to implementing leadership programs for educational institutions and organizations such as:
 - 1) Regional High Schools
 - 2) College Organizations
 - 3) Community Groups
 - Trains members in:
 - a) Presentation skills
 - b) Effective time management
 - c) Problem solving skills
 - d) Initiative
 - e) Team work
 - f) Critical thinking

- Volunteer and Community Service
 - Emphasis on 3 R's:
 - 1) Responsibility
 - 2) Reward
 - 3) Recreation

- Center for Multicultural Affairs (CMA)
 - plans and implements educational, cultural, social and recreational/presentations on diversity to facilitate cross cultural dialogue for the entire campus
 - develops and/or facilitates training programs for faculty, staff and students to increase sensitivity to multicultural issues and students of color

SUNY GENESEO

- GOLD (Geneseo Opportunities for Leadership Development)
 - 1 Director, ~25 Leadership Mentors
 - Website: <http://gold.geneseo.edu/meetourdirector.html>
 - Contact: Tom Matthews (Director)
585-245-5884

Mission

The Geneseo Opportunities for Leadership Development program seeks to prepare students for leadership roles and responsibilities in service to the college and the global community. Our mission is accomplished through education, development, and training of students in an extensive series of personal development programs, institutes, leadership certificates, service learning, volunteer work, and active engagement in college and community life.

- Certificate Program
 - Bronze Life Skills Certificate*: provides an introduction to new perspectives on leaders and leadership, suggests pathways for personal growth and development, and offers a range of individual and group leadership and life skills
 - A) Awarded upon completion of 8 workshops (including 4 required ones)
 - B) Required workshops include: personal development session, leadership concepts, listening skills, and presentation skills
 - Silver Practicing Leadership Certificate*: offers additional skill development, assists students in higher level group development, explores the range of personal learning and leadership styles, and helps students discover their strengths and effective leadership practices
 - A) Awarded upon completion of bronze certificate and 8 workshops (including required ones)
 - B) Required workshops include: leadership styles, running effective meetings, student leadership practices inventory, teambuilding
 - Gold Personal Leadership Model Certificate*: provides opportunities to explore a wide variety of leadership theories and models in the context of the historical development of leadership as an emerging field of study, examines individual leadership theories, assists students in developing a personal leadership model, and requires students to demonstrate an understanding of a minimum of eight of the major leadership theories
 - A) Required Workshops include: creating and leading inclusive environments, developing a personal leadership model, history of leadership, and leadership identity development
 - Sapphire Volunteerism and Service Leadership Certificate*: designed to help students involved in volunteering recognize and understand the opportunities, responsibilities, service, and leadership performed by volunteers for the greater good of society
 - A) Awarded upon completion of 8 workshops (including 4 required ones), journal entries for each workshop, and 24hrs of volunteer work
 - B) Required workshops include: volunteerism, engagement, & service, rights and responsibilities of volunteers, volunteer fair, volunteer involvement reflection
 - Opal Diversity and Cultural Competency Certificate*: designed to help students recognize and understand that all environments are diverse and that diverse environments are complex and challenging, present a wealth of opportunity, and are constantly changing
 - A) Awarded upon completion of 8 workshops (including 4 required ones), and journal entries for each workshop
 - B) Required workshops include: cross-cultural problem solving, developing inter-group relations, identity expression, and taking the next steps
 - Emerald Career and Professional Development Certificate*: designed to help students develop and apply lifelong career development skills to the world of work as a student employee or a full time career professional, or both

A) Awarded upon completion of 8 workshops (including 4 required ones), and journal entries for each workshop

B) Required workshops include: career quest-assessing your competencies, skills, values, and goals, reflecting on your college experience and marketing your skills, networking/informational interviewing strategies, and job interviewing skills

-*Ruby Certificate for Information Management and Digital Age Leadership*: designed to help students become discerning members of the information society, able to find and evaluate information quickly and with confidence

A) Awarded upon completion of 8 workshops (including 4 required ones), and journal entries for each workshop

B) Required workshops include: creating e-portfolios for the job market, critical inquiry in research, fair use?, and social networking for professionals

-*Diamond Civic Engagement Certificate*: designed to prepare students for lifelong engagement and involvement in community life through individual and collective actions designed to identify and address issues of public concern

A) Awarded upon completion of 8 workshops (including 4 required ones), journal entries for each, and completion of a civic engagement project or reflection paper

B) Required workshops include: what is civic and community engagement?, community mapping, community engagement & social justice activity preparation, and community engagement & social justice activities structured reflection

-*Platinum Certificate*: rewarded to students that earns all 8 certificates

-*Jade Leadership in Sustainability Certificate*: designed to help students recognize the importance of sustainability issues in their personal and professional lives and to understand their responsibilities as individuals and community members to promote and encourage sustainable practices

A) Awarded upon completion of 8 workshops (including 4 required ones), and journal entries for each workshop

B) Required workshops include: if sustainability is the solutions, what is the problem?, from preservation to conservation to sustainability and intergenerational equity, historical origins of current environmental crisis, and beyond the 3r's: an education for living in ethical and sustainable ways

- Accelerated Leadership Institute
 - Available for Geneseo students (especially for sophomores, junior, or transfers)
 - limited to 20 students; self-registration
 - consists of 4, 90-minute workshops
 - Criteria covered: goal setting and getting results, communication and problem solving, motivation and team building, running effective meetings, leadership styles, ethical leadership, stress and time management, diversity and leadership
 - Upon completion, the *Bronze Leadership Certificate* is rewarded

- Leadership Opportunities
 - Other leadership opportunities include:
 - A) Join/Start a Student Organization
 - B) Become a GOLD Mentor
 - C) Become a Resident Assistant
 - D) Join Student Association
 - E) Join Activities Commission
 - F) Join Inter-Residence Council

- GOLD Leadership Center/Library
 - available during week for students
 - staffed by student mentors
 - includes books, papers, and resources for students to sign out

- Awards & Scholarships
 - President's Outstanding Achievement Awards
 - GOLD Outstanding Advisor Award
 - Ward Leadership Scholarship
- Other/Special
 - Service Opportunities
 - Volunteer Center
 - Civic Engagement and Service Projects
 - Livingston CARES*
 - includes books, papers, and resources for students to sign out
- Awards & Scholarships
 - President's Outstanding Achievement Awards
 - GOLD Outstanding Advisor Award
 - Ward Leadership Scholarship
- Other/Special
 - Service Opportunities
 - Volunteer Center
 - Civic Engagement and Service Projects
 - Livingston CARES*

TROCAIRE COLLEGE

- Leadership Opportunities
 - Website: <http://www.trocaire.edu/>
 - Contact: (716)-826-1200

Mission

Trocaire College, a private career-oriented Catholic college in the spirit of the Sisters of Mercy, strives to empower students toward personal enrichment, dignity, and self-worth through education in a variety of professions and in the liberal arts. Recognizing the individual needs of a diverse student body, Trocaire College provides life learning and development within a community-based environment. Trocaire College prepares students for service in the universal community

Vision

Trocaire is the college where lives are transformed. Our graduates will be the first choice of employers.

- Student Affairs
 - ready to be of service, with special emphasis on career development, personal counseling, student leadership, health records, campus ministry, and multiple activities and clubs
- Workforce Development
 - offers a wide range of training and educational opportunities for individuals getting started in the workplace, furthering their current careers, or working to meet licensure/certification requirements
- Lifelong Learning
 - offers professional and personal development classes at Trocaire College and online via the Web
 - Classes are specifically designed to meet the ongoing educational needs of our alumni and the local community
 - Continuing Education Units (CEU's) are granted for appropriate professional development courses
- Clubs & Organizations
 - Diversity Club: opportunities for students to share their cultures and preferences with the community
- Administrative Leadership Program
 - for those who desire to enter the Administration Leadership field, those seeking a career change or positions within the Supervisory Leadership field, and as current managers and prospective managers who need to develop competencies, skills, abilities and/or accountability necessary to successfully fulfill their role as a leader
 - certificate awarded upon completion
 - course consists of 10, three hour sessions each week
 - Course Description:
 - A) Identify the key responsibilities of a front line manager and how they differ from a non-management role
 - B) Define basic business concepts and use them in a work environment
 - C) Analyze budget and finance information and use it in decision making
 - D) Identify the three basic components of Project management
 - E) Describe the importance of feedback, coaching and evaluation in creating a motivation environment
 - F) Identify laws and regulations that impact the role of a manager
 - G) Identify the key logistical aspects of an organization
 - H) Use quality/quantitative tools for problem solving and decision making
 - I) Understand the need and use a framework for the development of strategic planning

UNIVERSITY OF ROCHESTER

- Leadership Programs
 - Unique as they vary for each Academic School (Eastman School of Music, School of Nursing, Simon School of Business, and Warner School of Education)
 - Website/Contact:
 - Eastman School of Music:*
<http://www.esm.rochester.edu/leadership/>
(585)-274-1000
 - School of Nursing:*
<http://www.son.rochester.edu/programs/leadership/index.html>
(585)-275-2375
 - Simon School of Business:*
<http://www.simon.rochester.edu/research-centers/center-for-leadership-development/index.aspx>
 - Warner School of Education:*
<http://www.rochester.edu/warner/programs/edl.html>
(585)-275-3950
- Eastman School of Music
 - Institute for Music Leadership
 - A) **Primary Role:** primary role is to ensure that Eastman students, alumni, and professional musicians obtain the broad education, specialized skills, and diversified experiences they will need — along with their exceptional musicianship — to become the new generation of musical and cultural leaders
 - B) **Emphasis:** developing and maximizing students' leadership potential by providing exceptional opportunities for professional development, nurturing the creation of innovative ideas and programs, and bridging the gap between the academic and professional worlds
 - C) **Structure:** “Umbrella Structure” that encompasses the core programs of *Careers and Professional Development*, *Catherine Filene Shouse Arts Leadership Program*, *Center for Music Innovation and Engagement*, and *Polyphonic.org and the Orchestra Musician Forum*
 - D) provides student employment in the four main structure focus areas
 - Arts Leadership Program
 - A) **Goals:** The fundamental goals of the ALP are to inspire students with a personal vision, to equip them with the professional skills and experience that will allow them to take charge of their career prospects, and to encourage them to provide leadership in the musical culture and marketplace
 - B) **Emphasis:** 1) The Arts Leadership Curriculum offers 10-12 courses per semester on topics in five distinct categories: Entrepreneurship & Careers; Leadership & Administration; Performance; Contemporary Orchestral Issues; and The Healthy Musician. 2) The Arts Leadership Internship Program provides paid, for-credit internships in Rochester, as well as paid, summer and post-graduation“externships” in the U.S., Canada, and around the world. Hundreds of students have participated in the ALP internship program since its inception. 3) The Arts Leadership Guest Speaker Series brings thought-provoking performers, arts managers, promoters, music writers, and music educators to Eastman to speak on and about a variety of career and music-related topics. 4) The Arts Leadership Certificate Program provides intense, one-on-one advising and coordinated access to all ALP components. The certificate program also provides “extras” like special opportunity grants, alumni reunions, and paid post-graduation externships.
 - C) Students (junior, senior, graduate) must apply to be accepted into the program by submitting a resume, 3 essays, a faculty recommendation, and a personal interview

- D) Offers internships and grants for students in the program
- Center for Music Innovation and Engagement
 - A) **Goals:** Nurture ideas, encourage students to be entrepreneurial in their pursuits, and provide young musicians with the tools they need to succeed in today's music marketplace are hallmarks of the Eastman School that set it apart from its peer institutions
 - B) **Entrepreneurship Opportunities:** Summit on Supporting Student Startup Schedule, Rochester Startup Weekend Information, Eastman New Venture Challenge, KEY Program, and the University of Rochester Center for Entrepreneurship
 - C) Provides "Speed Lessons" online for students
- Polyphonic.org
 - A) **Mission:** To enhance the professional development and broaden the perspectives of musicians who are participants in North American symphony orchestras and other musical arts organizations.
 - B) **Goals:** 1) To engage musicians to learn skills, obtain insights, and participate in a learning community, which together will enable them to become more involved, contributing, and effective stakeholders in musical arts organizations, and especially symphony orchestra organizations. 2) To provide educational background material about the structure, issues, and economics of orchestra and other musical arts organizations and about the socioeconomic environment, forces and trends which impact these organizations and their participants. 3) To provide content relating to alternative orchestra employment opportunities, including entrepreneurial and innovative activities and paths. 4) To provide excellent content selection and editing, and an independent, thoughtful, balanced, professional editorial approach throughout. 5) To establish a reputation as the primary source for regular, daily site visitation and active participation. 6) To establish a reputation as a daily or weekly occupational companion to the career orchestra player in community with other orchestra players around the nation.
- School of Nursing
 - The program has 3 options that provide diverse educational opportunities for health care professionals intending to broaden their knowledge base, enrich their professional perspectives and add significantly to their skill repertoire
 - must apply to be in program; there are specific deadlines
 - <http://www.son.rochester.edu/assets/pdf/leadership-program-PP.pdf> (main focus on slides 1-6)
- Simon School of Business
 - Main Concept:** the opportunity to learn from world class scholars in a small intimate setting at Simon
 - Diversity:** place a strong emphasis on diversity within the student experience, including geographic background, culture, gender, race, ethnicity, academic background, work experience and personal perspective.
 - A) Consortium for Graduate Study in Management
 - B) Diversity Weekend
 - Women at Simon:** "Attracting and advancing women is a priority here at Simon. The Simon School is a partner with the Forté Foundation, a consortium of major corporations, top business schools and influential nonprofit organizations that are dedicated to substantially increasing the number of women in business"
 - A) Initiatives: Forte' Forums, Forte' Scholarships, and Forte' Scholar Symposiums
 - B) Women's Weekend
 - International Students:** "Simon students and faculty are remarkably representative of the varied personalities working within the global business marketplace. The unique blend of ideas, perspectives, talents, backgrounds, and cultures provides a rich environment in which members of the Simon community flourish and grow."
 - A) Approximately 40 percent of our enrollment comprises students representing more than 35 different countries, including Brazil, Germany, Thailand, India, Japan, Taiwan, Colombia, and Russia
- Early Leaders Initiative
 - A) program that seeks out new students for the MBA programs at University of Rochester

B) scholarships can be provided (Simon Early Leaders Award)

C) there are application requirements

-**3-2 Program:** Students admitted to the 3-2 program earn both a bachelor's degree in an undergraduate major and a master of business administration degree in five years; exclusive to University of Rochester Students

-Graduate Program ONLY- heavily seek out students with 3 years or less of Business education

-**Extras:** Simon New York City Conference (Annually held), Simon Open House

-Medical Management: Master of Science Degree offered full or part time

-**Special:** #1 for ROI= Simon School is ranked the top private US business school for return on investment by Bloomberg BusinessWeek. Simon is ranked the seventh US business school overall and 15th globally for ROI.

- Warner School of Education

-Educational Leadership

A) **Goal:** to instill in students a passion to take the initiative and the skills to inspire and carry out change in America's schools, colleges, and universities.

B) **Specialty Areas:** *School Administration, Higher Education, and Educational Policy & Theory*

*The School Administration programs prepare students to be skilled, knowledgeable, and creative leaders in K-12 schools and school districts.

*The Higher Education programs prepare thoughtful leaders and researchers, with a comprehensive understanding of the institutional and cultural world of higher education and the intellectual skills to approach the challenges of academic life with creativity and a deep appreciation of the fundamental purposes and ideals of higher education.

*The Educational Policy and Theory doctoral program offers an interdisciplinary course of study, and focuses on educational policy studies and the implications of new research findings and court decisions.

C) Degree Types: Masters, Doctoral, Non-Degree Programs

-LGBTQ & Allies SIG

A) works to create an inclusive environment for all students, faculty and staff, and supports the educational achievement and personal growth of lesbian, gay, bisexual, transgender, queer, questioning and intersex students, and their allies.

B) The group strives to bring awareness to LGBTQ issues in our communities, schools, higher education institutions, and social programs and be a resource for individuals who would like to learn more about current research, topics of debate, and critiques of heteronormativity.

C) The group also aims to develop a safe and supportive space for students to share ideas and pursue academic interests and to work with other LGBTQ groups at the University and in the community.

-Diversity and Inclusion- could not access information

-Other: workshops, projects, and research available

A) Funding for research and projects are available through grants

VILLA MARIA COLLEGE

- Leadership Programs

-staffed by 2 people

-Website: www.villa.edu

-Contact: (716)- 961-1878

Mission

Villa Maria College, founded by the Felician Sisters, provides students a rigorous and enriching educational experience. Offering academic programs with a broad core curriculum, the College transforms and empowers students to realize their intellectual, professional, creative and spiritual potential. Inspired by a welcoming Catholic tradition and a dynamic Franciscan spirit, the College offers individual attention and fosters compassion, justice, peace, respect for human dignity and a commitment to service.

- Center for Lifelong Learning and Workforce Development

-serves as a portal for learning and work across the life span, and functions along two divergent paths

-*Life-long Learning*- Provides access to:

A) seminars, workshops, and non-credit courses targeted towards intellectual and personal growth

B) offer summer enrichment programs for middle school and high school students in the subjects of: fine arts, photography, music, graphic arts, and interior and fashion design

C) "MusicPlay": infant, toddler, and preschooler initiative; collaborative partnership with the State University of NY at Buffalo and is offered every 10 weeks throughout the year

D) also offer: Alumni Speaker series, and numerous community programs and events (Ex-AAA Pre-Licensing Course, Red Cross Certification, and a WNY Community Health Fair)

-*Workforce Development*-provides for professional development and work based experiences ensuring a continuum of life-long learning

A) offer certification and credentialing courses for people looking to upgrade professional expertise and occupational skills (courses include: Medical Office Technology, Advanced Medical Coding, Entrepreneurial Studies, and the Child Development Associate Credential)

B) provides students with access to the Learning Strategies Center and the Career Development Center for job placement and research

C) specialize in customized workshops to fit any business or industry; also sponsor seminars

-*The Verizon Room*-fully equipped computer center

A) Authorized as a Microsoft testing site

B) individuals can earn their certification as a Microsoft Computer Application Specialist - a worldwide certification that assures businesses that individuals possess the real work skills necessary for productivity and efficiency in the 21st century

- *Service Learning*: an instructional method that strengthens classroom learning by creating opportunities within the formal curriculum and the co-curriculum for students to participate in and reflect upon on community service. We at Villa Maria College, believe that students should understand the value of and participate in service throughout their professional, personal, and community-based endeavors

-At Villa Maria College, we believe that service learning:

1) Reflects the Franciscan spirit of Villa Maria College's mission.

2) Enhances and enriches the collegiate learning experience.

3) Provides opportunities for active learning, practical application, evaluation, and analysis of theoretical classroom concepts.

4) Allows students to practice organizational, leadership, individual caring, social responsibility, and community building skills necessary for life-long success.

5) Promotes friendships amongst fellow students sharing a common vision of social consciousness and compassion.

- Sister Mary Josette Food Pantry
 - major project on campus
 - began in 1986
 - serves over 1,000 individuals each month
 - program is unique because in addition to collecting and distributing food, it offers life-changing services such as clothing, referrals to professional counseling, information about vocational training opportunities, housing referrals and job-hunting resources
- Clubs & Organizations
 - Multicultural club*: explores the different cultures of the world while sharing the organization's ethnicity with members of the Villa Maria College community. The club implements service projects and provides support for its members
 - Phi Theta Kappa*: the international honor society for two-year college students; gives students the opportunity to develop leadership and service skills; must be eligible to become part of organization
 - Villa Volunteers*: organization dedicated to making a difference through service; made up of students, faculty, staff, administration, alumni and friends who volunteer their time to help others;
 - A) some projects include: St. Francis Residence, St. Monica Middle School, Cheektowaga Historical Society, Moving Miracles, and Kevin Guest House