

P P P E

P-16 Consortium

WNY Educational Leadership Initiative

Planning Document

October 2012



Priority 1: The P-16 Consortium: Teacher Preparation

Strategic Goal 1: The Alignment of the New York State Teaching Standards and Administrative (ISLLC) Standards

OBJECTIVE 1: Creating a Feedback/Reflection Loop

Actions	Date completed by:	Measure of Success	Resources Required
Develop the capacity and understanding of reflective practices for new teachers/administrators and students enrolled in teacher/administrator preparation programs - Literature review of reflective practice and sharing existing practices	May 2013	- Develop a universal protocol for reflective practices based on the NYS Teaching/ISLLC Standards -Practices are shared	-Network Team -Teaching Standards -ISLLC Standards -Existing Reflective Practice Protocols
Students in preservice programs will become familiar with <i>NYS teaching standards and ISLLC Standards</i> and the <i>Teacher Performance Assessment (TPA)</i>	May 2013	-As the TPA becomes available it is shared and a point of collegial conversation -All preservice candidates have at least one experience with regard to NYS Teaching/ISLLC Standards	-Teaching Standards -ISLLC Standards
Provide access to a wide variety of exemplars associated with: <i>What does good teaching look like?</i>	September 2012	-Teachers and principal evaluations can be positively impacted by accepting student teachers or administrative interns -Technology allows any preservice teachers the opportunity to observe and converse with highly qualified teachers in the field	-Willingness to use points toward teacher evaluation -Districts' APPR Plans -Distance Technology (SKYPE or more high tech

OBJECTIVE 2: Understanding the APPR as it relates to faculty and Administrators (systematically integrating APPR evaluations in teacher preparation and Administrator training programs.)

Actions	Date completed by:	Measure of Success	Resources Required
Review (study) various district APPR documents as they become available	January 2013	To deepen understanding of school district evaluative expectations for candidates in Teacher Preparation and Education Administration Programs	-Districts' APPR Plans -Share documents using (Steve Harvey's Consortium) website
Increase the flow of information across the higher education and SED systems	January 2013	<ul style="list-style-type: none"> • Information and resources are seamlessly shared demonstrating collaboration between colleagues P-12 • Structures are in place to promote this such as higher ed having seats on the regional network team presentations 	-Share documents using (Steve Harvey's Consortium) website www.ufny.nysed.gov/newsfeed/nysedfeed.xml
Develop a P-16 listserv	July 2012	Post survey implemented _____ regarding the use of the list serve indicates its is a viable resource	Steve Harvey to act as the list serve administrator

OBJECTIVE 3: Understanding Data Driven Instruction

Actions	Date completed by:	Measure of Success	Resources Required
Developing a protocol for how data teams work	September 2012 -Ongoing	-Examining various protocols/processes that district data teams use to inform instruction -Preservice candidates have minimally one activity involved in the data team process	Literature review District sharing of data team processes
Develop a process for teams of professionals to learn how to analyze data to make instructional decisions	September 2012 -Ongoing	Viable data teams operate with districts and use various points of data to make instructional decisions	District sharing of data team processes
Given the individual needs of a child various data (or data points) are considered including formative and summative assessments (qualitatively and quantitatively) instead of looking at just SED testing	September 2012 -Ongoing	Multiple measures based on the needs of the child are considered including academic and social/behavioral data	Reviewing the available literature on the development and operation of data teams

Strategic Goal 2: Taking advantage of the opportunity presented by the SED Reform/Implementation of Race to the Top and the APPR

OBJECTIVE 1: Prepare all teachers and administrators throughout their professional career from pre-service through mastery to be competent in implementing the Common Core Learning Standards

Actions	Date completed by:	Measure of Success	Resources Required
Shared planning of the Common Core Learning Standards	January 2013	Units of study that are jointly developed by public schools and higher education programs	Common Core Learning Standards Engage NY Teacher developed unit plans
Encourage critical stakeholders from every level P-16 to participate in network team trainings that occur locally, regionally and at the State-wide level <ul style="list-style-type: none"> • Create structure for ongoing sustained effort for a representative from each teacher prep program in the region to participate in network team training. 	November 2012	Inclusion of universities both private and public entities in network team training and resources	BOCES/district invitations to individuals and institutions of higher learning P-16 Listserv
Increasing content skills of teachers to be able to deliver the CCLS with fidelity	June 2013	As reflected by pre and post in individual teacher/building/district scores	Network team training Engage NY Ongoing PD on CCLS and Instructional Practices

OBJECTIVE 2: Understanding the capacity of team (or collegial) relationships between public & private school and higher education personnel

Actions	Date completed by:	Measure of Success (<i>In this instance: Key Understandings</i>)	Resources Required
Establishment of a common language of accountability and assessment as it relates to the development of great teachers and leaders	May 2013	Alignment and evaluation of program both in public schools and institutions of higher learning	CAEP Standards <ul style="list-style-type: none"> ● NCATE Standards ● TEAC Standards INTASC Standards NYS Teacher Standards ISLLC Standards
Develop an understanding of the expectations of that P-12 education and institutions of higher learning are held accountable	January 2012	Ways to support one another to achieve this understanding are evident (i.e. student teachers are allowed to videotape their lessons)	CAEP Standards <ul style="list-style-type: none"> ● NCATE Standards ● TEAC Standards INTASC Standards NYS Teacher Standards ISLLC Standards
Establishing opportunities for representatives from higher ed to attend/participate in local network team trainings for teachers that occur in districts	July 2012	Evidence of invitation and participation is documented	P-16 Listserv Local District Participation BOCES

OBJECTIVE 3: Share effective research practices with regard to social emotional learning and academic achievement

Actions	Date completed by:	Measure of Success	Resources Required
Share policies and practices between P12 and higher education in response to school violence prevention, harassment, and Dignity for All Students Act.	September 2012	Post practices and policies on Consortium website <ul style="list-style-type: none"> • Pre and post surveys conducted 	Alberti Center-Guide to School Wide Bullying Prevention Programs NYSSCA
Share evidenced-based programs and resources that schools can adopt in order to address bullying and school violence that will lead to higher student achievement	September 2012	Published documents will be shared between P12 and higher education.	Alberti Center-Guide to School Wide Bullying Prevention Programs NYSSCA Alberti Center's Educational toolkit
Share invitations to professional development opportunities at schools, BOCES, and higher education	September 2012	Invitations sent to established listservs and posted on the consortium website.	Monthly reminders via listservs

Task Force: The P-16 Consortium: Common Core/ Curricular Transition

Strategic Goal 1: Build a shared understanding of the curricular and dispositional demands of collegiate success. Use the common core standards as a source of curricular focus in shaping high school and entry level college curriculum.

OBJECTIVE 1: Define a small, focused set of curricular outcomes that represent a bridge from level to level.

Actions	Date completed by:	Measure of Success	Resources Required
Determine goal/ outcome for task force.	April 2012	Concrete goal established.	Time for meeting
Identify a set of outcomes for a P-16 educators.	April 2012	Outcomes established	Time for meeting
Build a plan for the meeting.	June 2012	Draft agenda for meeting established.	Time for meeting
Identify potential educators	July 2012	Educators identified and commit to attend.	
Conduct forum; curricular focuses.	August 2012	Meeting Conducted	

Strategic Goal 2: Foster improved communication links between K-12 and post-secondary educators.

OBJECTIVE 1: Construct a website of sample tasks representative of Grade 12 expectations and tasks representative of first year college tasks.

Actions	Date completed by:	Measure of Success	Resources Required
Gather typical tasks from both levels	December 2012	30-40 tasks collected from both levels.	Facilitator of work
Create website frame	February 2013	Website engine selected, website frame constructed	Webmaster to create website.
Committee selects quality/ representative tasks	March 2013	15-20 high quality tasks identified from each level	Meeting facilitator
Create a website of typical tasks assigned to high school seniors and first year collegiate students.	April 2013	Working website constructed	Webmaster to link tasks to website.
Facilitate professional development opportunities among local K-12 and Post- secondary administrators	May 2013	Presenatation at Supt. Meetings/ IDAB and other local administrative forums (ie. WNYESC)	Facilitator of work.
Facilitate professional development opportunities among local K-12 and Post- secondary faculty.	Summer 2013	Workshop Sessions/ forums facilitated and attended.	Facilitator of work.

OBJECTIVE 2: Develop sample transitional curricular units for both high school and freshman college courses around identified critical common core indicators.

Actions	Date completed by:	Measure of Success	Resources Required
TBD at 2013 Summit			

OBJECTIVE 3: Develop partnerships/ mentorships of high school and collegiate educators.

Actions	Date completed by:	Measure of Success	Resources Required
TBD at 2013 Summit			

Priority 1: The P-16 Consortium-P12 and Higher Education Partnerships

Strategic Goal 1: Identification of effective and sustainable P-16 partnerships

OBJECTIVE 1: Creation of an inventory of partnerships

Actions	Date completed by:	Measure of Success	Resources Required
Identification of existing P-16 partnerships	2012-2013	Identification of partnerships	Possible survey to be distributed to area colleges and school districts
Creation of inventory of existing partnerships	2012-2013	Development of database of partnerships accessible across WNY	WNY College Connection
Identification of practices that have proven effective in reducing the need for remediation	2012-2013	Decrease in number of students enrolled in remedial courses	Survey of partnerships and related strategies that have proven effective in reducing the need for remediation

OBJECTIVE 2: Identification of processes and systems needed to create and sustain partnerships - systems approach

Actions	Date completed by:	Measure of Success	Resources Required
Collaborate with existing partnerships in the identification of processes and systems proven effective in the creation of sustainable partnerships	On-going	Identification of effective partnerships and the processes and practices that have proven effective in systematizing partnerships	Possible topic for upcoming consortium and development
Development of transitional programs to bridge and reduce gaps across social, emotional and academic needs of students (study habits, self-management, college planning...)	2012-2013	Increased self-advocacy, efficacy, and success of students	Possible topic for upcoming consortium and development
Sharing of resources to eliminate gaps including school districts partnering with colleges in the sharing of best practices, staff development (example - staff development on new common core in areas of math for elementary teachers taught by college experts)	On-going	Reduction in identified gaps	Possible topic for upcoming consortium and development
Alignment of regents and college expectations to reduce need for remediation (course audits to identify existing gaps...)	On-going	Alignment across continuum P-16 in areas of identified concern (math, science, ELA...)	Need to create means to assess gaps - possible consortium topic

OBJECTIVE 3: How can districts and colleges support college and career readiness?

Actions	Date completed by:	Measure of Success	Resources Required
Need to define college and career readiness and align efforts	2012-2013	Defining what college and career readiness means to school districts, colleges and employers. Defining how colleges and districts can work together to build common understanding and a continuum of support	Means to define what college and career readiness means to school districts, colleges and employers. Possible consortium topic.