

Frequently Cited Goals of Learning Communities

Goals for Students

- Improve retention
- Increase student learning and achievement
- Increase time on task both in and out of class
- Promote active learning and teamwork skills
- Develop student leadership
- Increase the success rate for under-represented students
- Increase entry and completion in certain majors

Goals for Faculty

- Increase experimentation within curriculum
- Broaden pedagogical repertoire of faculty
- Increase faculty engagement with one another
- Promote deeper interaction among faculty and students
- Promote interaction between junior and senior faculty
- Promote stronger relationships among faculty and student affairs staff

Goals for Student Affairs Staff

- Promote deeper interaction between student affairs and faculty
- Create meaningful opportunities for student leadership development
- Broaden pedagogical repertoire and deeper interaction among student affairs professionals and students

Goals for Curriculum

- Increase coherence of general education program
- Make curriculum more interdisciplinary
- Infuse skills such as writing and speaking across the curriculum
- Create more engaging entry points to certain majors
- Create coherent linkages for students in a minor

Goals for Institution

- Enhance the quality of undergraduate education
- Foster a climate of innovation
- Increase the sense of community within the institution
- Promote meaningful collaboration between faculty and staff, faculty and administration
- Promote a culture of assessment, of learning about student learning

Goals for Community

- Increase connection between the academy and the community by building learning communities with service or civic learning components

Goals for Parents

- Enroll their son or daughter in an institution that promotes student success, active learning and intellectual engagement